

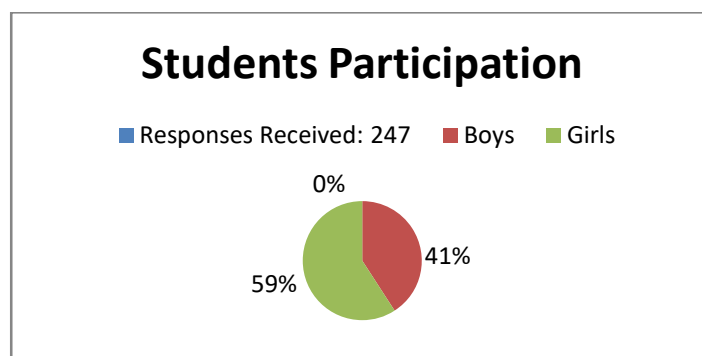
# S. R. FATEPURIA COLLEGE

P.O. - BELDANGA, DIST. - MURSHIDABAD

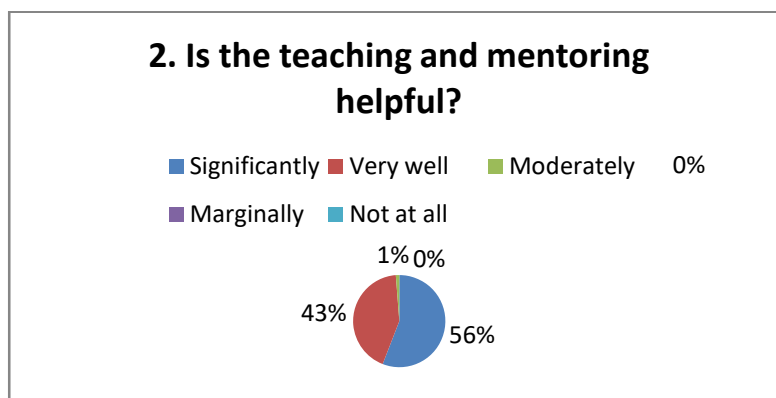
PIN - 742133

## STUDENT SATISFACTION SURVEY (SSS): 2015-16

The survey was conducted in the months of March 2016 among the part-I, part-II and part-III students of the 3-year Graduation programme of this college. The questions in the questionnaire were a mixture of 5-point Likert scale questions, dichotomous questions and one open-ended question. It was optional for the students to participate in the survey. As a result total of 247, students responded to the questionnaire and among them, 146 were girls.



59% of the respondents were girls and around 41% were boys.



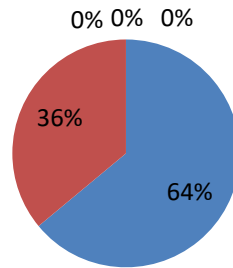
56% of the students reported that teaching and mentoring were **significantly helpful** and 43% of the students reported they were **very well** helpful.

### 3. Are the Course and Programme Outcomes Explained to the Students?

All the students (100%) reported that course outcomes and programme outcomes were explained to them by the teachers every time.

#### 4. Assessment Criteria Explained

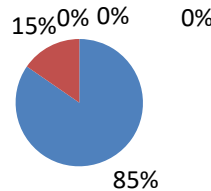
■ Evertime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



64% of the responding students reported that the assessment criteria explained to them **every time** and 36% of the respondents reported that they are **usually** explained the assessment criteria.

#### 5. Effective communication of the Course Content

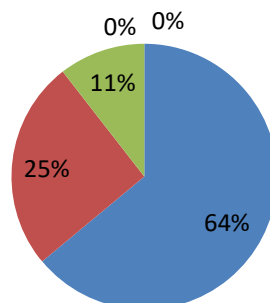
■ Very effective ■ Somewhat effective  
■ Just effective ■ Indifferent  
■ Very poor



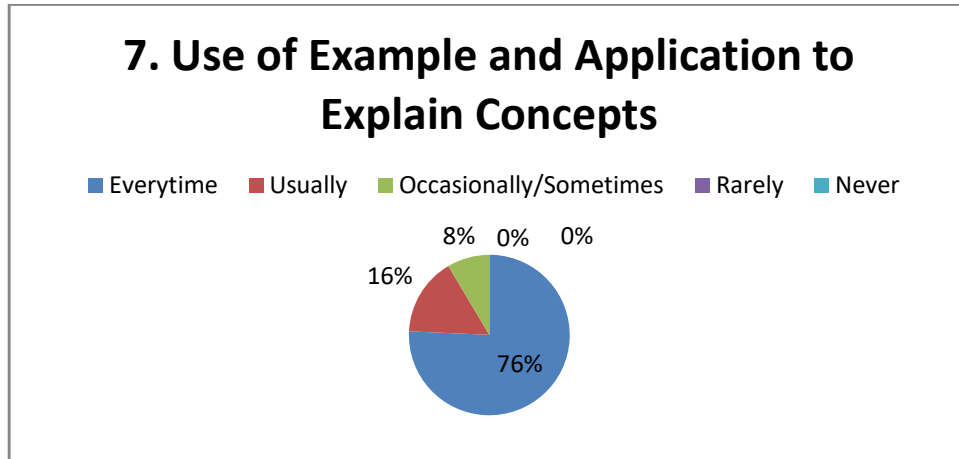
Regarding the effectiveness of the faculty in communicating the content of the course, 85% of the respondents reported that they were **very effective** and 15% of the respondents reported **somewhat effective**.

#### 6. Teachers Effectiveness in Teaching New and Challenging Topics

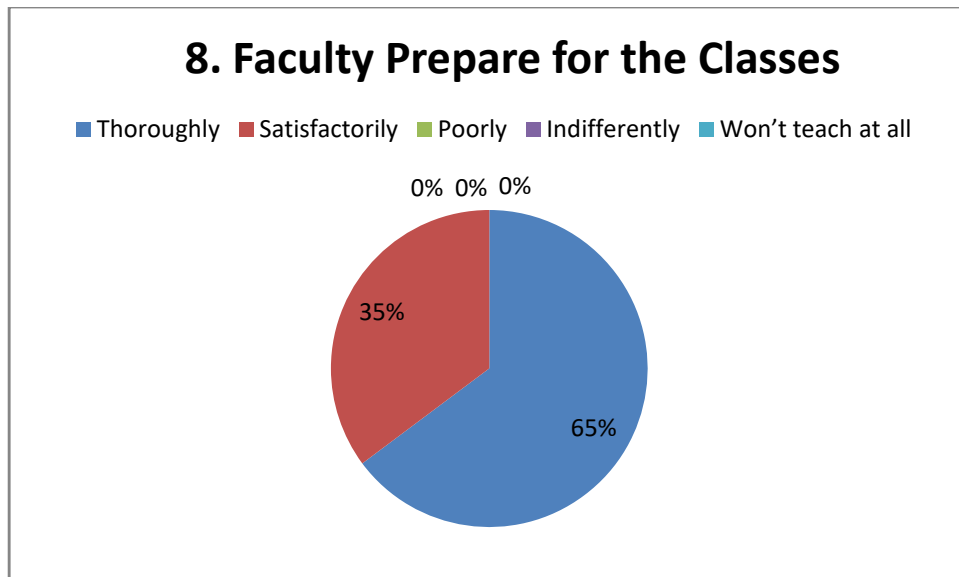
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



Regarding the effectiveness of the teachers in teaching new and challenging topics, 64% of the respondents reported that teachers are **excellent** in teaching new and challenging topics, 36% reported that they are **very good** and only 25% reported that teachers were **good** in this area.



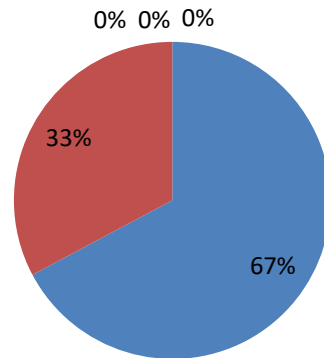
Regarding the use by teachers of examples and applications to explain concepts in order to make the course interesting and relevant, 76% responded with **every time**, 16% reported with **usually** and only 20% reported that **occasionally** teachers use examples and application for the purpose.



Regarding how faculty prepare for the classes, 65% reported that faculties were **thoroughly** prepared for the classes and 35% reported that they were **satisfactorily** prepared for the classes.

## 9. Student Centric Methods Used

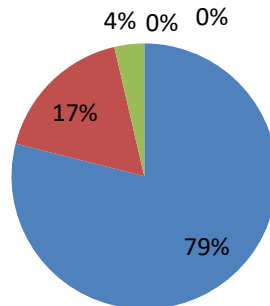
■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all



Regarding whether the student-centric methods, like participative learning and problem-solving methods used for enhancing the learning process, 67% of the students reported that students' centric methods were used by the teachers **to a great extent** enhance the learning process and the remaining 33% reported that **moderately** students' centric methods were used.

## 10. Teachers Effort to Identify students Weaknesses

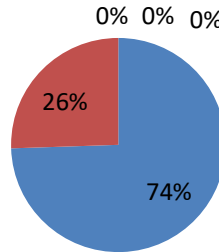
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Regarding efforts of the teachers to identify the weaknesses of students and help overcome them, 79% reported that **everytime** efforts were made, 24% reported that **usually** efforts were made and 17% reported that **occasionally** efforts were made by the teachers.

## 11. Teachers Check on with regard to Academic and Cocurricular Responsibilities

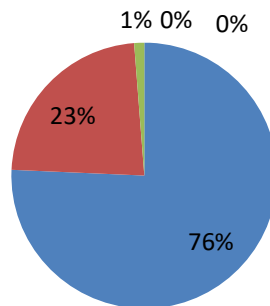
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Whether teachers check on students with regard to academic and co-curricular responsibilities, 74% reported that they did it **everytime**, 26% reported that they did it **usually**.

## 12. Teachers Open for Academic Guidance after Class

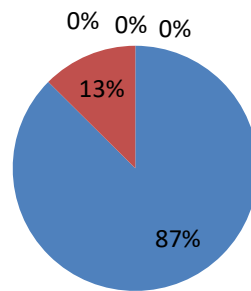
■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Whether teachers were open for academic guidance after class, 76% of the respondents reported that **everytime** teachers were open, 23% reported that teachers were **usually** open and only 1% reported that **occasionally** teachers were open for academic guidance after class.

### 13. Faculty Identify Strength etc

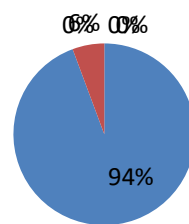
■ Fully ■ Reasonably ■ Partially ■ Slightly ■ Unable to



Regarding attempts of the faculty to identify the strengths of students and encourage them by providing suitable challenges, 13% of the respondents reported **fully** and the remaining 87% reported **reasonably** attempts were made.

### 14. Fairness in the Evaluation of the Internal Examination etc.

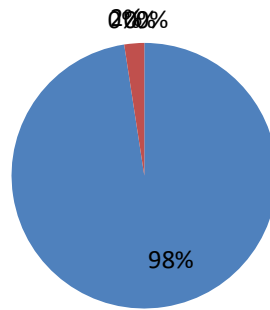
■ Always fair ■ Usually fair ■ Sometimes unfair ■ Usually unfair ■ Unfair



Regarding fairness in the evaluation of the internal examinations/assignments/tutorials, 94% reported **always fair** and the remaining 6% reported **usually fair**.

### 15. Assignment Returned within a Reasonable Period

■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



Are assignments/tutorials returned within a reasonable period of time?  
98% reported **every time** and 2% reported **usually**.

16. Are the results of internal exams/tests available online one month within the completion of the examination?

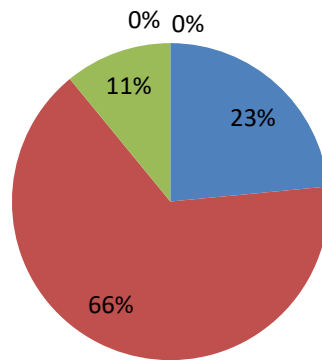
All the students responded **every time**.

17. Are the teachers willing to discuss assignments/tests/exam question papers and answer scripts with you?

All the students responded **every time**.

### 18. Feel Need for Remedial Teaching

■ Everytime ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



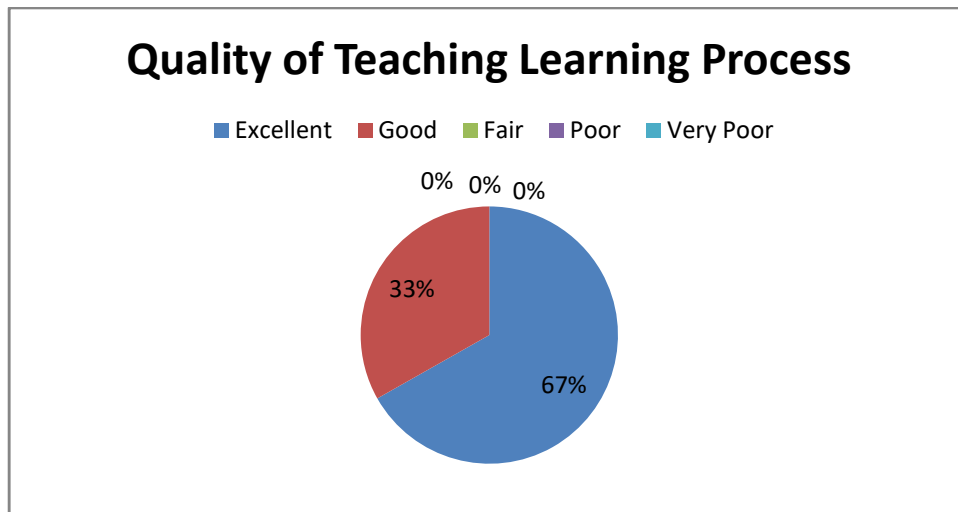
Whether students feel the need for remedial teaching, 23% of the students feel **every time**, 66% reported that they feel **usually** and 11% of the students feel Occasionally/Sometimes.

19. What per cent of teachers use ICT tools like LCD projectors etc while teaching?

All the respondents reported that below **50 to 69%** of the teachers use various ICT tools for teaching. Here the use of a microphone is also considered an ICT tool.

## 20. Do the teachers treat you with respect?

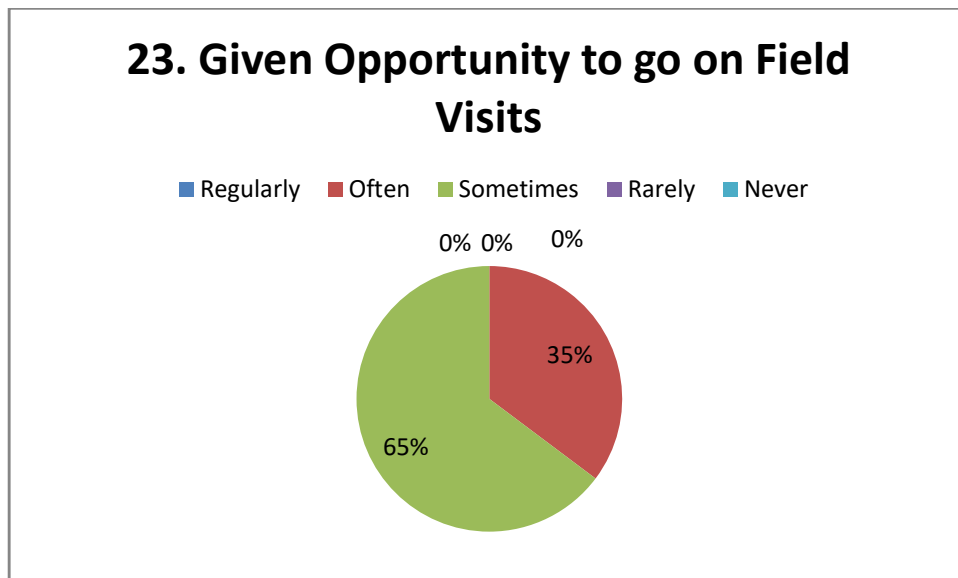
All the students reported that they were treated with respect.



When asked about how they would rate the quality of the teaching-learning process in the college, 67% of the respondents reported with **excellent** and 33% reported with **good**.

## 22. Are you offered add-on/enrichment courses to provide you with greater opportunities for learning and growth?

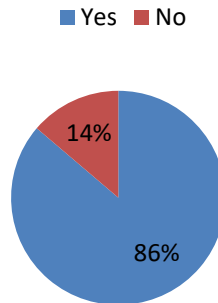
All the respondents reported that they were rarely offered Add-on/enrichment courses.



When asked about whether they were given the opportunity to go on field visits as and when needed, 35% of the respondents reported that they were **often** given the opportunity and 65% of the respondents reported that they were **sometimes** given the opportunity to go on field visits. There is a provision of field visits for the Geography and Environmental Science department students.

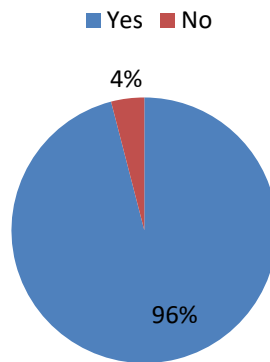


## 24. College Try to Involve Students in Evaluating and Improving Teaching-Learning Process



When asked about whether the college tries to involve students in evaluating and improving the teaching-learning process, 86% of the respondents reported **affirmative** and the remaining 14% reported **negative**.

## 25. Encouraged to Participate in Extra-curricular Activities



When asked about whether students are encouraged to participate in extracurricular activities, 96% reported **yes** and 4% reported **no**.

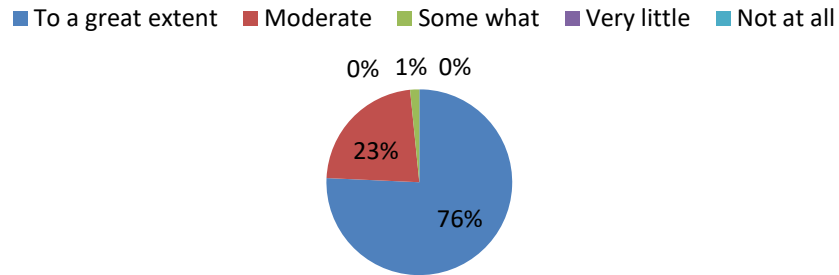
## 26. Does the college engage in imparting soft skills?

All the respondents reported “very little”. There is no separate provision in the college to impart soft skills among the students.

## 27. Does the college impart employability skills?

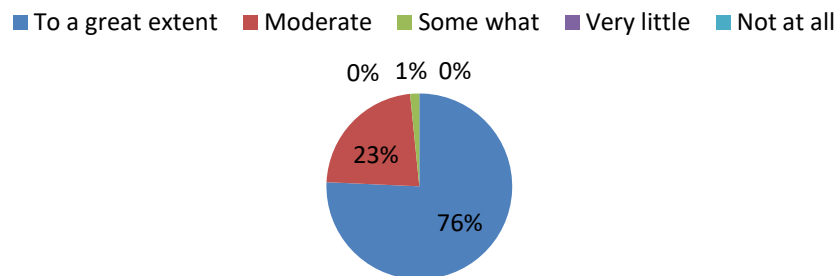
All the respondents reported with ‘Some What’. There is no separate provision in the college to impart employability skills among the students.

## 28. Satisfaction with Sports Facilities



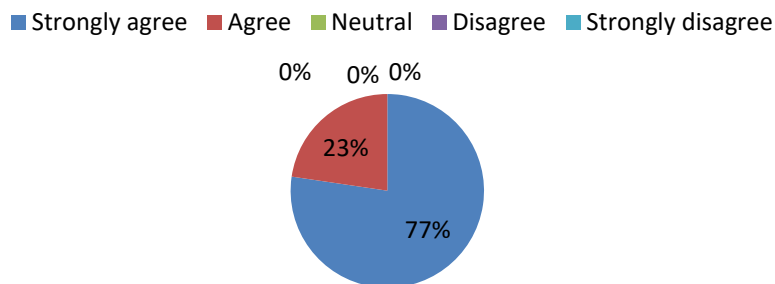
When asked about whether students are satisfied with the sports facilities provided, considering the constraints of space and topography in the college, 76% reported that they were satisfied **to a great extent**, 23% reported that they were **moderately** satisfied and the remaining 1% reported that they were **somewhat** satisfied.

## 28. Satisfaction with Sports Facilities



When asked about whether the participation in NSS and other societies in the college helped in their overall development, 76% reported **to a great extent** and the remaining 23% reported **moderately**.

## 30. Library Resource & Services at College



When asked about whether the library resources and services at college sufficiently meet their needs, 77% of the respondents **strongly agreed** and the remaining 23% **agreed**.

**31. Following suggestions with regard the improving the teaching-learning experience in the college were given by the participating students:**

- Use of more modern technology in the classroom.

- More tutorial and remedial classes should be arranged.
- More regular field visits should be organized.
- More practical classes should be arranged.